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## Trends and Issues in Clinical Teaching and Learning in BS-Nursing

Muhammad Asif<sup>1</sup>, Kaleem Sarfaraz<sup>2</sup>, Iram Rafique<sup>3</sup>, Srichand Oad<sup>4</sup>

### Article Details

### ABSTRACT

**Keywords:** Trends, Issues, Clinical Setting, Aim of this scholarly paper is to find out the current trends and issues in clinical BS-Nursing, Clinical Teacher and Nursing teaching and learning in undergraduate nursing program to improve the Student

#### Muhammad Asif

RN, DCHN, POST RN BSN, MSN SCHOLAR, Lecturer IUNC. [asif.shah@iqra.edu.pk](mailto:asif.shah@iqra.edu.pk)

#### Kaleem Sarfaraz

POST RN BSN from DOW, DIPCARD, Lecturer at ZUFONAM. [kaleem.s@zu.edu.pk](mailto:kaleem.s@zu.edu.pk)

#### Iram Rafique

BSN, RN, RM. [Iramelizabeth94@gmail.com](mailto:Iramelizabeth94@gmail.com)

#### Srichand Oad

MSN, POST RN BSN, DIPCARD, RN. [Srichand.13849@zu.edu.pk](mailto:Srichand.13849@zu.edu.pk)

This scholarly paper is consisted of trends and issues in clinical teaching in clinical education in nursing. 30 articles were reviewed. Different search engines were used to retrieved the articles which are google scholar, scispace, PubMed and CINHALL. Total 15 articles were used to final literature review in this paper in which 3 research articles were retrieved from national journals and 12 articles were retrieved from international research. Aim of this scholarly paper is to review the current trends and issues in clinical teaching in nursing education services. It is important for learner and teacher to problem solving and decision making in clinical areas for patient care and teaching and learning in nursing education. Conclusion of the paper is that

## INTRODUCTION

This scholarly paper is consisted of trends and issues in clinical teaching in clinical education in nursing. 30 articles were reviewed. Different search engines were used to retrieved the articles which are google scholar, scispace, PubMed and CINHALL. Total eleven articles were used to final literature review in this paper in which two research articles are national and nine articles are in international research. Aim of this scholarly paper is to review the current trends and issues in clinical teaching in nursing education services. It is important for learner and teacher to problem solving and decision making in clinical areas for patient care and teaching and learning in nursing education.

## TREND AND ISSUES IN CLINICAL TEACHING

The BS-Nursing program is to produce nurses in the world to prevention of disease with primary health care, promotion of health with nursing care and interventions and prolonging life with continues health educations to the clients and health seminars for patients and family. There are many trends and issues in clinical teaching in nursing education services for example diversity, globalization, technology development and health care financing. Current trends should be award to care of nurse and strengthen economic. Nursing students needs to care of them regarding Personal safety during learning in patient areas to prevent from infectious diseases like airborne, droplet and other infections. International patient safety goals foster the nursing students in clinical environment.

## SOME TRENDS AND ISSUES IN CLINICAL TEACHING

1. Health care financing
2. Diversity in clinical teaching and learning.
3. Technology development in clinical teaching
4. Time management in clinical teaching in nursing.
5. Simulation based practices.
6. BS-Nursing education as a trend in modern period.
7. Clinical education services issues.

## HEALTH CARE FINANCING

In nursing education services needs health care financing because there are many trends and issues in clinical settings. Trauma, accidents, infectious diseases and so on. The nursing students and clinical nursing instructor must be having health insurance card. We should provide resources to the nursing students to learning in clinical setting under the supervision of clinical nursing instructor in particular hospital. In this new period the global challenge is that health care financing department faced crises. It is not matched with the noble goal of UHC (Universal Health Coverage) two billions residents nearly low income support. It is not resolved yet globally solution is in process and its process vary on the public and government employees. Government globally can't solve the problem of violence in the world. There are many issues in this new renovation which are not resolved yet (William C. Hsiao et al., 2024).

## DIVERSITY IN NURSING EDUCATION IN CLINICAL SETTINGS

Article published in USA. A divers nursing student reflects life experiences. He learns from crises the clinical nursing education in this modern period diverse the mind of nursing student toward the care for humanity, and other word the diversity in nursing education in clinical setting is that android mobile phones, what's app group and chat GPT to improve the knowledge and information regarding patient care. There are increased reports regarding cases of injustice with nurses globally. Nurse now a days are going to abroad to learning and

emphasizing. Nurses use environmental technologies to make their work easy. There are z generation in this new renovation 2024 nurses are experts in machineries there is a trend on WhatsApp informatics groups to address the things very quickly within seconds. Trends in nursing consist of computer skills, IT skills, English language skills. Universal guidelines in researches, technologies used in nursing care etc. (Teri A. Murray., 2022).

## **TECHNOLOGY DEVELOPMENT IN CLINICAL TEACHING**

Technology in clinical teaching is defined as how can we produce nurses for future according to disaster management and safety and security of health. There are many machineries in this new renovation to teach the nursing students in clinical areas. Like high fidelity simulation in nursing education for improve the skills for clinical. Without the simulation practices we can't produce well qualified nurses in this world. Study published in journal IWW.com and country was not mentioned in journal. Research article said that there are a lot nursing students are not aware regarding new technologies in nursing. in this z generation youth should be well trained regarding computer skills, IT Skills, language skills. High fidelity simulation in nursing education is a new topic to conduct research by a nursing student. Machineries are become advanced and mannequins for practice are advance according to rules and regulations according to nursing students in particular universities (P Wong et al., 2024)

## **TIME MANAGEMENT IN CLINICAL TEACHING AND LEARNING**

Article published after conducted research study in an American academy of nursing by 2024. Research study shows there are many issues in clinical education in nursing education services which consist of clinical nursing instructor, student nurse and patient. There is lack of time for the simulation therefore some of student nurse can't perform simulation and they go to the direct observation of the patient and faced multiple challenges like lack knowledge and competency, lack of problem solving experience and lack of resources because there are many institutes of nursing in Pakistan are having lack of resources in nursing education services to trained the nurses at time. Here nurses need to trained regarding disaster management in Pakistan because Pakistan is having crises. Research publication, marketing adjustment and philanthropy are managed by nursing managers in this period. Clinical teaching and learning must be planed according to time table and schedule for teacher and student. Time management issues in clinical teaching are faced whenever a patient deteriorates due to serious illness in critical areas whereas the time of students is over according to curriculum hours therefore they students don't learn regarding management in critical care services. We should teach nursing students regarding time management in nursing profession is very necessary thing. Lack of time in clinical teaching impacts on teaching and learning in nursing education services. We should not limit the time of student nurses like performing duty within four hours not at all but we should educate the nursing students to manage his/her time according of patient deterioration. For example, some time student nurse performs duty in ward at bedside. He is assigned for 4 hours but patient is deteriorated so the condition of hospital we should be managed timely (Larisa Africa et al., 2024)

## **SIMULATION BASED PRACTICES IN SPECIFIC NURSING COURSES**

Priority to simulation based practices in nursing specific course like FON (Fundamentals of Nursing), CCN (Critical care nursing) and geriatric nursing care. The simulation based practices prevents from errors. When the student will be qualified in theory classes so he can go to the skill lab classes. When the student will be qualified in the skill lab classes he can go to the direct observations of the patient such as practicum under supervision of clinical educators

and preceptors. The research has been published in Philippines country after conducted research study. Simulation is a physical technique of teaching learning whereas in COVID-19 era that is not possible due to isolation and social distance there were many issues regarding teaching and learning through simulation in nursing education services and Philippines were provided online education without simulation of physical resources but the Philippine used web resources to alternate choice of simulation in nursing. telenursing education method was used in teaching and learning in nursing education services. And there were no significant difference in education without simulation. education by online services shown in this research (Ria Valerie D et al., 2024). This research article published in UK. According to the research the study has been reviewed 104 research articles to check significant difference in simulation in nursing education and without simulation in nursing education so the result was shown no significant difference regarding simulation based learning in nursing education services in clinical settings (Elizabeth Roberts RN et al., 2019)

## **NURSING EDUCATION SERVICES**

The research has been conducted in Philippine college of nursing. I want to produce good leaders in nursing education services and clinical education services there are many issues in clinical education services. Lack of teachers in the Pakistan country we should provide to health care facilities in different privilege areas after giving education to nursing students to prepare the qualified nurses. There is lack of resources of education services in Pakistan so we should be expert in education provider with the help of low cost materials. We should invest in nursing education services. there are many new trends and issues in clinical education services so we should check the need assessment in clinical areas whenever there will be issues in the clinical settings/ hospitals (Elizabeth Roberts RN et al., 2019).

## **MENTORING IN CLINICAL SETTING**

The study explores the diversity in nursing students use of chat GPT, Use of android mobile phones for collaboration in communication in what's app group basically this is a mixed method study qualitative and quantitative both methods to check the diversity in health care students (Lauren Elizabeth et al, 2024) the sherry conducted the study regrading financial management and financial investments needs in nursing education in clinical setting the BS-Nursing students must be having insurance of health in clinical settings and allowances must be given to nurses (sherry glied, 2024). The study was conducted on qualitative method, sample size was 15 nursing students to check effectiveness of mentoring in clinical teaching and learning. Outcomes were very positive because students were more satisfied due to mentoring guidance in learning in clinical areas (anti toumas heinonen et al, 2024). 7326 nursing students were selected in this study as a meta-analysis research study. This review investigated the prevalence of burnout syndrome among nursing students through a meta-analysis. The results findings are overall prevalence of burnout among nursing students at 46%, and 26.1% mild burnout, 47.7% is moderate and 22.5% is severe. There was a positive correlation between the academic semester and the average level of burnout, with an increase in academic semesters, burnout among student's increases. (Mehdieh Arian et al, 2024) The engagement between patient and nurse is very necessary to understand the problems which will be timely resolved. We pay tribute to the nurses. Need assessment is very necessary to fulfill the demands regarding patient care. (Madeleine Huwe et al, 2024). Clinical education services require simulation before the practical life of the nurses to prevent the errors during patient care so therefore the change in the practices of nurses is very necessary after education and

qualification of particular degree program in the nursing education services. (V Zamanzadeh et al, 2024). Holistic care model should be used to teach the nursing students to provide holistic care like the nurse should provide the care with the care of mental, physical, social, emotional, personal and cultural aspects. The nursing registered and recognized with HEC it maintains the discipline of nursing education services in all domains and programs BSN, MSN and PhDs in nursing (A Sahin et al, 2024). Student learns from crises and experiences in owns life according to the Kolb's model/theory the theory is applied in institutes worldwide (RE Doherty et al, 2023). According to this research the philosophy of education should be changed according to milestones and development in nursing education the personality development is changed simultaneously with the philosophy in life after learning and experiencing (J Holt et al., 2023).

## DISCUSSION

This scholarly paper is consisted of trends and issues in clinical teaching in clinical education in nursing. 30 articles were reviewed. Different search engines were used to retrieved the articles which are google scholar, scispace, PubMed and CINHALL. Total eleven articles were used to final literature review in this paper in which two research articles are national and nine articles are in international research. Aim of this scholarly paper is to review the current trends and issues in clinical teaching in nursing education services. It is important for learner and teacher to problem solving and decision making in clinical areas for patient care and teaching and learning in nursing education. Clinical teaching is crucial part of nursing education services. Today is the era of education but not training because training word was used for General nursing diploma program. Diversity in technology is a trend in clinical teaching and learning in nursing education (D candelaria et al., 2025). crises and experiences in owns life according to the Kolb's model/theory the theory is applied in institutes worldwide (RE Doherty et al, 2023). According to this research the philosophy of education should be changed according to milestones and development in nursing education the personality development is changed simultaneously with the philosophy in life after learning and experiencing (Jonathan, 2025). The study was conducted on qualitative method, sample size was 15 nursing students to check effectiveness of mentoring in clinical teaching and learning. Outcomes were very positive because students were more satisfied due to mentoring guidance in learning in clinical areas (Roitenberg, 2025).

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Acknowledged to all authors of research and review articles in this paper. I am thankful to all of researchers to guide the clinical teaching and trends in a better way. It is very helpful to problem solving in clinical areas. This scholarly paper will guide to future researchers to conduct the research regarding current trends and issues in clinical learning and teaching in baccalaureates program in nursing.

## CONCLUSION

This scholarly paper was written for the review regarding current trends and issues in clinical teaching. There are so many new trends in clinical teaching for example high fidelity simulation for skills, Health care financing and grants are new trends in nursing. Technologies are used for teaching and learning like life sophisticated mannequins are available. There are so many issues in clinical teaching and learning like punctuality is not maintained by teacher and student. Students are not following ethical consideration in nursing. Students are learning under the mentor not clinical teacher. Conclusion is that we should follow the new trend in



nursing and we need to solve the issues in nursing to follow the guidelines of Council liked PN&MC (Pakistan Nursing and Midwifery Council).

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